

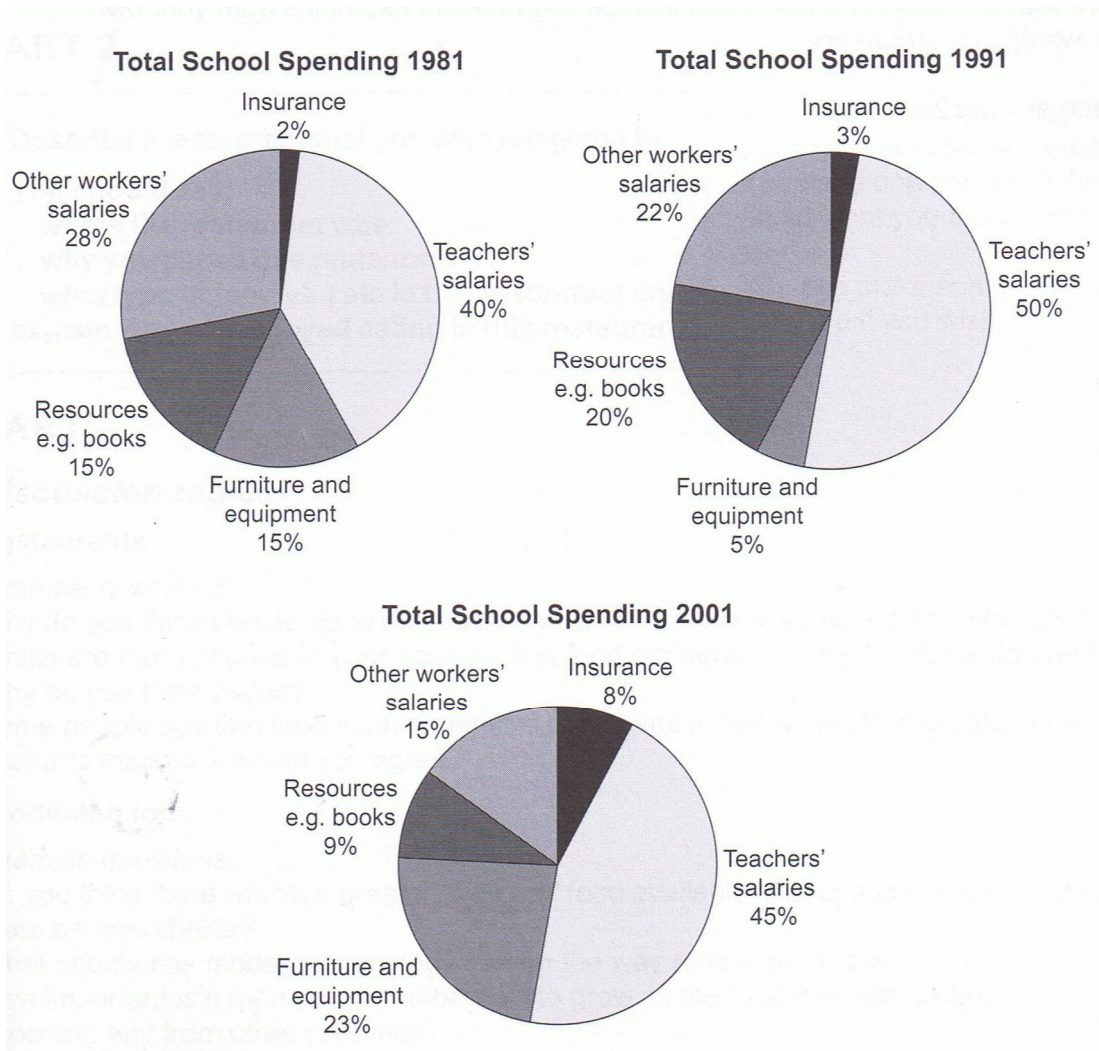
## WRITING TASK 1

You should spend about 20 minutes on this task.

The three pie charts below show the changes in annual spending by a particular UK school in 1981, 1991 and 2001.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.



Question taken from [Cambridge IELTS 8, 2011](#).

The above three pie charts illustrates the patterns of expenditure in a particular UK school in thirty years span showing at ten years interval periods in 1981, 1991 and 2001.

pie charts illustrates - pie charts illustrate

in thirty years span showing at ten years interval – over a thirty year time span, shown at ten year interval (no 's' on years because both 'thirty year' and 'ten year' are used as adjectives)

Looking at ^ thirty years expenditure pattern, it is quite evident that ^ major portion of money was spent on teachers' salaries, which comprised of 40% in 1981 and increased to 50% till 1991 but decreased to 45% till year 2001. While other workers' salaries was second highest in 1981, it declined to 22% till 1991 and further went down to 15% until year 2001. Furniture and equipment expenditure had an odd pattern, it was 15% in year 1981 but significantly dropped to 5% till year 1991 but markedly went up to 23% till year 2001. Though resources like books has ^ same expenditure like furniture and equipment in year 1981 but it raised to 20% till year 1991 but it dramatically went down to 9% till 2001. The insurance had overall the least portion of expenditure in ^ thirty year span but had ^ overall increasing pattern, it was 2% in 1981 and went up to 3% till 1991 but remarkably raised to 8% till year 2001.

^ thirty years expenditure - the thirty year expenditure

that ^ major portion - that the major portion

comprised of – comprised

till year 2001 – in 2001

22% till 1991 and further went down to 15% until year 2001. - 22% in 1991 and went down further to 15% in 2001.

odd pattern, it was - odd pattern; it was (semi-colon)

5% till year 1991 but markedly went up to 23% till year 2001 - 5% in 1991 but markedly went up to 23% in 2001

like books has ^ same expenditure like furniture – such as books had the same expenditure as furniture

in year 1981 but it raised to 20% till year 1991 but it dramatically went down to 9% till 2001. - in 1981, it rose to 20% in 1991 but it dramatically went down to 9% in 2001.

The insurance - Insurance

in ^ thirty year span but had ^ overall - in the thirty year span but had an overall

till 1991 but remarkably raised to 8% till year 2001. - in 1991 but remarkably rose to 8% in 2001.

To conclude, overall we see that in ^ thirty year span from 1981 to 2001, expenditure on furniture and equipment and insurance had significantly increased while it had significantly declined for other workers' salaries and resources like books.

in ^ thirty year span - in the thirty year span  
had significantly increased while it had significantly declined - significantly increased while it significantly declined  
like books - such as books (more appropriate in formal writing).

Final comments and [approximate IELTS band score](#)

### Task Achievement

6/7

You addressed the requirements of the task but I felt that sometimes the details were a little 'mechanical' – 'and then it went up, and then it went down, and then it leveled off' etc. This meant the information didn't really flow so well.

Also, I felt your overview could have been clearer – 'Teachers' salaries were the highest expenditure and went up over the thirty year period, insurance was the lowest but also went up'.

### Coherence and Cohesion

7

You organised and connected your ideas logically. You used cohesive devices effectively.

Reading reports on data, for example in science magazines, would help you improve in this area.

### Lexical Resource

7

You used a sufficient range of vocabulary to allow some flexibility and precision.

### Grammatical Range and Accuracy

6

You used a mix of simple and complex sentence forms. You made some errors in grammar and punctuation but they didn't impede communication.

You need to make fewer errors to score 7 in this area.

Approximate overall IELTS score

6.5

Please write a plan and try to keep your ideas tighter and more focussed. The danger of Academic Task 1 is that it can sometimes sound simply like a mechanical recounting of details.